

**Competency Task List – Secondary Component
Homeland Security, Law Enforcement, Firefighting and Related Protective Services, Other
CIP 43.9999**

High School Graduation Years 2020, 2021, 2022

100 Safety Procedures

| Item | Task | (X) Indicates Proficiency ¹ | Secondary Course Crosswalk |
|------|---|--|----------------------------|
| 101 | RESERVED | | |
| 102 | Follow safety and standard operation procedures. | | |
| 103 | RESERVED | | |
| 104 | RESERVED | | |
| 105 | RESERVED | | |
| 106 | Use personal protective equipment (PPE) in the classroom. | | |
| 107 | Practice health, wellness, and stress management techniques. | | |
| 108 | Discuss post-traumatic stress disorder (PTSD) effects on the responder. | | |

200 Criminal Justice System

| Item | Task | (X) Indicates Proficiency ¹ | Secondary Course Crosswalk |
|------|---|--|----------------------------|
| 201 | Explain criminal justice system and its history. | | |
| 202 | Explain select elements of the United States Constitution. | | |
| 203 | RESERVED | | |
| 204 | Discuss the major court rulings related to stop and frisk, search and seizure, plain view doctrine, exigent circumstances, use of force, due process, and juvenile justice that affect the admissibility of evidence. | | |
| 205 | Describe the state and federal court systems. | | |
| 206 | RESERVED | | |
| 207 | RESERVED | | |

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| 208 | RESERVED | | |
| 209 | RESERVED | | |
| 210 | RESERVED | | |
| 211 | RESERVED | | |
| 212 | Use the Pennsylvania crimes code. | | |
| 213 | RESERVED | | |
| 214 | Explain rules of Pennsylvania criminal procedures for summary and court cases. | | |
| 215 | Describe types of defenses to a criminal charge. | | |

300 Law Enforcement

| Item | Task | (X) Indicates Proficiency ¹ | Secondary Course Crosswalk |
|------|---|--|----------------------------|
| 301 | Describe American law enforcement on the federal, state, and local levels. | | |
| 302 | RESERVED | | |
| 303 | Explain integrity and ethics within law enforcement agencies. | | |
| 304 | RESERVED | | |
| 305 | RESERVED | | |
| 306 | Research the education, training, and recruitment process in law enforcement careers. | | |
| 307 | RESERVED | | |
| 308 | Define laws of arrest for all levels of offenses. | | |
| 309 | Explain the use of force and the use of force continuum from command presence to lethal and non-lethal weapons. | | |

400 Private Security Management

| Item | Task | (X) Indicates Proficiency ¹ | Secondary Course Crosswalk |
|------|--|--|----------------------------|
| 401 | Explain the history and role of private security. | | |
| 402 | Explain asset protection, security, and loss prevention. | | |

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| 403 | RESERVED | | |
| 404 | RESERVED | | |
| 405 | RESERVED | | |
| 406 | Practice patrols and fixed posts. | | |
| 407 | Explain physical security and crime prevention. | | |
| 408 | RESERVED | | |
| 409 | RESERVED | | |
| 410 | RESERVED | | |
| 411 | RESERVED | | |
| 412 | Respond to emergency situations and procedures. | | |
| 413 | Identify threats and mitigating techniques. | | |
| 414 | RESERVED | | |
| 415 | RESERVED | | |
| 416 | RESERVED | | |

500 Corrections – Adult and Juvenile Systems

| Item | Task | (X) Indicates Proficiency ¹ | Secondary Course Crosswalk |
|------|---|--|----------------------------|
| 501 | Explain corrections, probation, and parole. | | |
| 502 | RESERVED | | |
| 503 | RESERVED | | |
| 504 | RESERVED | | |
| 505 | RESERVED | | |
| 506 | Explain the history and function of the juvenile justice system. | | |
| 507 | RESERVED | | |
| 508 | RESERVED | | |
| 509 | Compare and contrast the juvenile justice system and the adult system of justice. | | |
| 510 | Compare and contrast jails and prisons. | | |
| 511 | Demonstrate skills needed to supervise inmates. | | |
| 512 | Explain prison life and special populations. | | |

600 Reserved

| Item | Task | (X) Indicates Proficiency ¹ | Secondary Course Crosswalk |
|------|----------|--|----------------------------|
| 601 | RESERVED | | |
| 602 | RESERVED | | |
| 603 | RESERVED | | |
| 604 | RESERVED | | |
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| 610 | RESERVED | | |
| 611 | RESERVED | | |

700 Homeland Security

| Item | Task | (X) Indicates Proficiency ¹ | Secondary Course Crosswalk |
|------|---|--|----------------------------|
| 701 | RESERVED | | |
| 702 | RESERVED | | |
| 703 | RESERVED | | |
| 704 | Explain the United States Department of Homeland Security and its components. | | |
| 705 | Explain the evolution of terrorism. | | |
| 706 | Explain the USA Patriot Act and USA Freedom Act. | | |
| 707 | RESERVED | | |
| 708 | RESERVED | | |

800 Communications

| Item | Task | (X) Indicates Proficiency ¹ | Secondary Course Crosswalk |
|------|---|--|----------------------------|
| 801 | Use the NATO phonetic alphabet. | | |
| 802 | Use navigational techniques. | | |
| 803 | Use communication devices and radio procedures. | | |
| 804 | Complete industry appropriate incident reporting forms. | | |
| 805 | RESERVED | | |
| 806 | RESERVED | | |

900 Incident Command System

| Item | Task | (X) Indicates Proficiency ¹ | Secondary Course Crosswalk |
|------|--|--|----------------------------|
| 901 | RESERVED | | |
| 902 | Complete IS 100 - Introduction to Incident Command System (ICS). | | |
| 903 | Complete IS 200 - ICS for Single Resources and Initial Action Incidents. | | |
| 904 | Complete IS 700 - Introduction to National Incident Management System. | | |
| 905 | Complete IS 800 - Introduction to National Response Framework. | | |

1000 Reserved

| Item | Task | (X) Indicates Proficiency ¹ | Secondary Course Crosswalk |
|------|----------|--|----------------------------|
| 1001 | RESERVED | | |
| 1002 | RESERVED | | |
| 1003 | RESERVED | | |
| 1004 | RESERVED | | |
| 1005 | RESERVED | | |

1100 Patrol Duties

| Item | Task | (X) Indicates Proficiency ¹ | Secondary Course Crosswalk |
|------|---|--|----------------------------|
| 1101 | RESERVED | | |
| 1102 | Conduct suspect searches and use restraints. | | |
| 1103 | Conduct a custodial transport. | | |
| 1104 | RESERVED | | |
| 1105 | Use the Pennsylvania vehicle code. | | |
| 1106 | Make vehicle stops. | | |
| 1107 | RESERVED | | |
| 1108 | Conduct field sobriety testing. | | |
| 1109 | Handle domestic disputes. | | |
| 1110 | Explain community policing and crime prevention. | | |
| 1111 | RESERVED | | |
| 1112 | Conduct building searches. | | |
| 1113 | Recognize mental health, crisis intervention, and excited delirium issues and situations. | | |
| 1114 | RESERVED | | |
| 1115 | Conduct basic collision investigation. | | |
| 1116 | Manage and process a crime scene. | | |

1200 Reserved

| Item | Task | (X) Indicates Proficiency ¹ | Secondary Course Crosswalk |
|------|----------|--|----------------------------|
| 1201 | RESERVED | | |
| 1202 | RESERVED | | |
| 1203 | RESERVED | | |
| 1204 | RESERVED | | |

1300 Firefighting

| Item | Task | (X) Indicates Proficiency ¹ | Secondary Course Crosswalk |
|------|--|--|----------------------------|
| 1301 | Discuss the history of fire service. | | |
| 1302 | Discuss fire ground operations. | | |
| 1303 | Discuss fire fighter safety and health. | | |
| 1304 | Don and use firefighting personal protection equipment (PPE). | | |
| 1305 | RESERVED | | |
| 1306 | Demonstrate highway safety. | | |
| 1307 | Discuss fire behavior. | | |
| 1308 | Demonstrate portable fire extinguishers. | | |
| 1309 | Demonstrate water supply. | | |
| 1310 | Demonstrate fire hose and appliances. | | |
| 1311 | Demonstrate ropes and tie knots. | | |
| 1312 | RESERVED | | |
| 1313 | RESERVED | | |
| 1314 | Discuss types of fire protective systems. | | |
| 1315 | Discuss building construction as it relates to fire service. | | |
| 1316 | Demonstrate the use of ground ladders. | | |
| 1317 | Discuss forcible entry. | | |
| 1318 | Discuss fire prevention. | | |
| 1319 | RESERVED | | |
| 1320 | Don, utilize and maintain self-contained breathing apparatus (SCBA). | | |
| 1321 | Use nozzles and fire streams. | | |
| 1322 | Perform rescue procedures and extrication. | | |
| 1323 | Discuss ventilation. | | |
| 1324 | Discuss fire suppression. | | |
| 1325 | Discuss salvage and overhaul. | | |
| 1326 | Discuss scene preservation. | | |
| 1327 | Discuss mayday procedures and fire fighter survival. | | |

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| 1328 | RESERVED | | |
| 1329 | RESERVED | | |
| 1330 | Discuss wildland firefighting. | | |
| 1331 | Discuss the use of lighting equipment. | | |
| 1332 | Inspect and maintain firefighting equipment. | | |
| 1333 | Discuss pre-incident planning. | | |
| 1334 | Discuss the use of firefighting foam. | | |

1400 Emergency Medical Services (EMS)

| Item | Task | (X) Indicates Proficiency ¹ | Secondary Course Crosswalk |
|------|---|--|----------------------------|
| 1401 | Discuss the emergency medical services (EMS) system. | | |
| 1402 | Discuss human anatomy and function. | | |
| 1403 | Use medical terminology. | | |
| 1404 | Treat for shock. | | |
| 1405 | RESERVED | | |
| 1406 | RESERVED | | |
| 1407 | Discuss pharmacology in EMS. | | |
| 1408 | Perform airway management, respiration, and artificial ventilation. | | |
| 1409 | Identify scene safety and immediate life threats. | | |
| 1410 | Recognize and provide treatment for a medical emergency. | | |
| 1411 | RESERVED | | |
| 1412 | RESERVED | | |
| 1413 | RESERVED | | |
| 1414 | RESERVED | | |
| 1415 | Recognize and provide treatment for a trauma emergency. | | |
| 1416 | Provide patient care for cardiac arrest victims. | | |
| 1417 | Discuss the culture of EMS safety and well-being. | | |
| 1418 | Discuss medical, legal, and ethical issues. | | |
| 1419 | Discuss current EMS protocols. | | |

1500 Hazardous Materials Awareness

| Item | Task | (X) Indicates Proficiency ¹ | Secondary Course Crosswalk |
|------|--|--|----------------------------|
| 1501 | Determine hazardous materials. | | |
| 1502 | Utilize the North American Emergency Response Guidebook and other reference materials. | | |
| 1503 | Discuss how to isolate and deny entry to hazardous materials incidents. | | |

¹ Student Demonstrated Entry-Level Industry Proficiency as Indicated by (X)

Secondary CTE Instructor Signature _____ Date _____

Student Signature _____ Date _____