

February 2016 Interview Script

Greetings from Dauphin County Technical School. We are so pleased that you have decided to submit an application to our school. My name is Mrs. Ribbans, and I am the 9th Grade Vocational Facilitator. As the 9th Grade Vocational Facilitator, I am the coordinator and teacher of the first quarter 9th grade exploratory. You have made an excellent decision to apply to a career and technical school where you will not only acquire the academic skills that you will need to graduate, but will ultimately become prepared for an occupation.

DCTS policy dictates professional dress for all students. For ninth graders the dress for the exploratory is a grey t-shirt with blue jeans or khaki pants. Pants cannot have holes in them.

After students have been placed in a career area or academy they will purchase and wear career apparel for their assigned career area. Students are disciplined if they do not wear appropriate professional dress.

Students are to be in their seats by 7:55AM at the onset of the school day. The expectation is that students attend school regularly and will provide a note from parents or the doctor if absent. Every day missed means that the student misses three periods of their career time.

The DCTS summer reading project is required as part of the first marking period grade in English. You will also be required to fill out shop profiles for the

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career areas you visit during the exploratory. Those profiles are grades too and are averaged into your English final grade.

The first six periods of the day are filled with academic classes and lunch. You will have homework on a nightly basis so plan time to do it. Self-advocacy is vital so you need to ask for what you need.

If accepted, you will receive two exploratory schedules; an out of academy schedule and assigned academy rotation schedule. These schedules pertain only to 7th, 8th, and 9th periods. For the first 6 periods, you will follow your academic schedule that you received in the mail during the summer.

The out of academy rotation begins on the second day of school. During this rotation, students experience all the career areas available at DCTS outside of their assigned academy.

The intent of this rotation is to allow students the opportunity to find their way around our building, and to select other career areas or academies at the time of final placement. Ninth graders visit those areas for one class period only.

After the out of academy rotation, students will begin a rotation through the career areas in assigned academies. This rotation will continue through much of the first quarter.

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As students rotate through student assigned areas, I receive scores from the career instructors regarding their performance during visits. The scores are communicated to me via a rubric.

The rubric takes into account behavior, attendance, hands on test, written test, and professional attire. Those who are assigned to the Automotive & Mechanical, Construction, and Manufacturing Academies need to remember to wear steel toed or composite shoes while rotating through assigned career areas. Students don't have to wear the shoes all day, but will need to change into them 7th period.

On the first day of the assigned academy rotation, career instructors will provide safety glasses in the Construction, Advanced Manufacturing, and Automotive & Mechanical academies. Throughout the first quarter students and parents will be able to access grades through our online grading system Power School.

Near the end of the assigned academy rotation, a letter will come home to parents from Dr. Fox our school principal with a final application. Students speak with their parents, complete the final application, and must get that application in on time. If students do not turn it in on time their application will be considered only after those submitted in a timely manner.

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If a student chooses areas in the Advanced Manufacturing, Medical, Construction, and Automotive Academies and they are placed in that academy, they will continue to learn in all those areas until the end of their 9th grade year when they will be placed in one of the academy career areas. Students selecting all other academies will be placed in a specific career area.

After receiving applications, scores are ranked with others who have indicated a desire for placement. Students may be called to interview with a career instructor. Please understand that students will be competing for placement in career areas or academy of choice.

The exploratory is a challenging time. It is important that students do the best that they can during the exploratory process, and at interviews. Students will then be placed in an academy or permanent career area. At that time, the new career instructor will inform students as to the required professional dress for that career area.

We are excited that you have applied to DCTS but please remember that you can participate in many activities at your home school. Your home school will provide transportation to practices and games if you are involved in sports. They also provide transportation to and from DCTS so your bus assignments will come from your home school.

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DCTS sponsors some all school socials and dress down days throughout the school year, and there are numerous clubs available. Those clubs meet during club period most Fridays. There are opportunities to test your skills competing in SkillsUSA, DECA, Science Fair, Math Bowl, Academic Bowl, and Robotics. DCTS hosts its own graduation and prom.

We have in place many supports for students with IEP's. You will be assigned a case manager, Guidance Counselor, and Vocational Facilitator. There is a resource room available to all students who need to use it. The room can be used any period after classroom teacher lectures are delivered. You will have to ask the teacher to go to the resource room.

Lastly, if you have a support service like speech and language listed in your IEP, those services will be delivered at DCTS.

Once again, thank you for applying to DCTS. We look forward to working with you towards your post-secondary goals.